

# КАТАЛОГ ВИБІРКОВИХ ДИСЦИПЛІН

## циклу професійної підготовки

каталог 2 за ОНП «Право» (доктор філософії)

Кафедра, яка пропонує дисципліну	Викладач, який буде викладати дисципліну		Назва загальної компетентності, на розвиток якої спрямована дисципліна	Результати навчання	Методи викладання, які пропонуються (лекції, практики, командна робота, семінар, проєктна робота, проблемні заняття тощо)	Рівень освіти, для якого пропонується дисципліна	Перелік галузей знань / спеціальність, для яких пропонується дисципліна	Максимальна кількість студентів, які можуть записатися на дисципліну	Вхідні вимоги до студентів, які хочуть обрати дисципліну / до аудиторії	Обмеження щодо семестру вивчення
	Лекції	Семінарські та практичні заняття, лабораторні роботи								
<b>ВІДКРИТІ ОНЛАЙН КУРСИ</b>										
<b>1. Law in the Time of COVID-19: A Northwestern Teach-Out</b>										
Northwestern University Pritzker School of Law	Daniel B. Rodriguez	Daniel B. Rodriguez	Critical Thinking	Consider federal efforts, including the emergency declaration and the scope of national power focus especially on state mitigation efforts, examine civil liberties issues as they arise in connection with COVID 19, looking in particular at voting, eminent domain, and privacy issues that emerge from evolving efforts to trace and track individuals who are or might become infected.	<a href="https://www.coursera.org/learn/law-in-the-time-of-covid-19">https://www.coursera.org/learn/law-in-the-time-of-covid-19</a>	Без обмежень	Без обмежень	Без обмежень	Без обмежень	Без обмежень
<b>2. Human Rights for Open Societies</b>										
Utrecht University	Janneke Gerards, Antoine Buyse, Claire Loven	Janneke Gerards, Antoine Buyse, Claire Loven	Critical Thinking Be creative	Know when and how people can turn to the European Court of Human Rights to complain about human rights violations,	<a href="https://www.coursera.org/learn/humanrights">https://www.coursera.org/learn/humanrights</a>	Без обмежень	Без обмежень	Без обмежень	Без обмежень	Без обмежень

				learn how the Court tries to solve many of the difficult human rights dilemmas of today. Know the right for freedom of expression and demonstration, the right to vote, and the prohibition of discrimination, address the rights of migrants, refugees, and other vulnerable groups. Learn whether it is possible to restrict rights and if so under what conditions..						
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**3. AI for Legal Professionals (I): Law and Policy**

National Chiao Tung University School of Law in Hsinchu, Taiwan.	Mark Shope	Mark Shope	Critical Thinking Be creative	Explore what artificial intelligence is, evaluating its rationale and objectives, and how it can be regulated by law.	<a href="https://www.futurelearn.com/courses/ai-for-legal-professionals-i">https://www.futurelearn.com/courses/ai-for-legal-professionals-i-</a>	Без обмежень	Без обмежень	Без обмежень	Без обмежень	Без обмежень
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**4. AI for Legal Professionals (II): Law and Policy**

National Chiao Tung University School of Law in Hsinchu, Taiwan.	Mark Shope	Mark Shope	Critical Thinking Be creative	Discover programming with Python, and the AI tools that lawyers, legal educators, and regulators can use to deliver services. explore common supervised and unsupervised machine learning problems, including classification, regression, clustering, and ranking. Learn about the tools used by programmers to create code and collaborate, as well as receive training in the key programming language Python, and the basic artificial intelligence	<a href="https://www.futurelearn.com/courses/ai-for-legal-professionals-ii">https://www.futurelearn.com/courses/ai-for-legal-professionals-ii-</a>	Без обмежень	Без обмежень	Без обмежень	Без обмежень	Без обмежень
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				and machine learning tools available, such as Scikit-learn and Google's TensorFlow.						
<b>5. Comparative Equality and Anti-Discrimination Law</b>										
Stanford law school	Richard Thompson Ford, David B. Oppenheimer	Richard Thompson Ford, David B. Oppenheimer	Research skills Critical Thinking	Know a problem-based approach to examine a global view of equality and anti-discrimination law, comparing US, European, and other national, regional and international legal systems. Know theories and sources of equality law, employment discrimination and harassment (race, sex, age, disability), affirmative action (race, caste, origin)/gender parity marriage equality (race, sexual orientation), hate speech (race, sex, religion), reproductive rights, secularism and the rights of religious minorities	<a href="https://online.stanford.edu/courses/xlaw7058-comparative-equality-and-anti-discrimination-law">https://online.stanford.edu/courses/xlaw7058-comparative-equality-and-anti-discrimination-law</a>	Без обмежень	Без обмежень	Без обмежень	Без обмежень	Без обмежень
<b>6. Judges and the Law</b>										
The Open University	Mishal Husain, Clive Anderson	Mishal Husain, Clive Anderson	Critical Thinking	You should be able to: understand what is meant by a common law system demonstrate a good knowledge and understanding of what is meant by the common law and how its rules are made and changed discuss how a precedent can be altered or avoided identify the ratio decidendi and obiter dictum of a court case	<a href="https://www.open.edu/openlearn/society-politics-law/judges-and-the-law/content-section-0">https://www.open.edu/openlearn/society-politics-law/judges-and-the-law/content-section-0</a>	Без обмежень	Без обмежень	Без обмежень	Без обмежень	Без обмежень

				read and analyse legal materials (cases, statutes and academic commentary).						
<b>7. Introduction to European Union law</b>										
The Open University	Francis Jacob	Francis Jacob	Critical Thinking	Be able to: recognise the relevance of EU law, identify some underlying themes of EU law, be aware of how 'states' may accede to or exit from the EU, explain the legal base of the aims of the EU, explain the concept of sovereignty and competences in relation to member states and the EU.	<a href="https://www.open.edu/openlearn/society-politics-law/introduction-european-union-law/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/society-politics-law/introduction-european-union-law/content-section-0?active-tab=description-tab</a>	Без обмежень	Без обмежень	Без обмежень	Без обмежень	Без обмежень
<b>8. Human Rights and Law</b>										
The Open University	Dr John Laughland	Dr John Laughland	Critical Thinking	Be able to: understand the historical growth of the idea of human rights, demonstrate an awareness of the international context of human rights, demonstrate an awareness of the position of human rights in the UK prior to 1998, understand the importance of the Human Rights Act 1998 analyse and evaluate concepts and ideas.	<a href="https://www.open.edu/openlearn/society-politics-law/human-rights-and-law/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/society-politics-law/human-rights-and-law/content-section-0?active-tab=description-tab</a>	Без обмежень	Без обмежень	Без обмежень	Без обмежень	Без обмежень
<b>9. International Investment Law</b>										
Université catholique de Louvain	Prof. Dr. Yannick Radi	Prof. Dr. Yannick Radi	Critical Thinking Be creative	Relate the history and evolution of international investment law and comment on current controversies and criticisms; analyse the law and practice of international investment law;	<a href="https://www.edx.org/course/international-investment-law">https://www.edx.org/course/international-investment-law</a>	Без обмежень	Без обмежень	Без обмежень	Без обмежень	Без обмежень

				understand the functioning of investment arbitration.						
<b>10. International Law</b>										
University of Louvain	Pierre d'Argent	Pierre d'Argent	Critical Thinking Be creative	Know, how, and by whom, international law is made, by whom it must be respected, and how it is applied, what happens when binding rules are breached and how is it possible to seek justice in this world	<a href="https://www.edx.org/course/international-law">https://www.edx.org/course/international-law</a>	Без обмежень	Без обмежень	Без обмежень	Без обмежень	Без обмежень
<b>11. Intellectual Property Law and Policy: Part 1</b>										
University of Pennsylvania	R. Polk Wagner	R. Polk Wagner	Critical Thinking Be creative	Overview and theory of intellectual property law How patent law works Some policy implications of intellectual property	<a href="https://www.edx.org/course/intellectual-property-law-and-policy-part-1">https://www.edx.org/course/intellectual-property-law-and-policy-part-1</a>	Без обмежень	Без обмежень	Без обмежень	Без обмежень	Без обмежень
<b>12. Comparative Judicial Systems</b>										
Università degli Studi di Napoli Federico II	Carlo Guarnieri	Carlo Guarnieri	Critical Thinking	Know: the role of the judge in the process of adjudication and the whole structure of the judicial system, the main elements of the judicial systems and their interactions, the relations between the courts and the political environment perspectives of change and possible reforms in different political contexts, the transformations of contemporary political systems	<a href="https://www.edx.org/course/comparative-judicial-systems">https://www.edx.org/course/comparative-judicial-systems</a>	Без обмежень	Без обмежень	Без обмежень	Без обмежень	Без обмежень
<b>13. Media Law</b>										
New York University	Beth Rosenberg, Erik Dykema	Beth Rosenberg, Erik Dykema	Critical Thinking Be creative	Know: Legal and ethical frameworks in digital media.	<a href="https://www.edx.org/course/media-law">https://www.edx.org/course/media-law</a>	Без обмежень	Без обмежень	Без обмежень	Без обмежень	Без обмежень

				<p>U.S. law pertaining to the creation of video, film, apps, websites, games, digital objects and other forms of digital media.</p> <p>U.S. Federal Court decisions as they have applied to controversial works of digital media.</p> <p>The difference between ownership, sharing, borrowing, etc. and the relevant concepts of Intellectual Property as they apply to various creative practices.</p> <p>New advances in U.S. law and their effects on the future creation of digital media.</p>						
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**14. High Conflict in Law: an Introduction**

<p>The University of Newcastle, Australia</p>	<p>Tania Sourdin, Bill Eddy, Megan Hunter</p>	<p>Tania Sourdin, Bill Eddy, Megan Hunter</p>	<p>Critical Thinking Be creative</p>	<p>Be able to categorise common high-conflict behaviours.</p> <p>Describe common high-conflict behaviours.</p> <p>Outline causes and impacts of high-conflict behaviours.</p> <p>Explain how an individual could effectively respond to a high-conflict situation.</p> <p>Develop responses to deal with high-conflict situations.</p>	<p><a href="https://www.edx.org/course/high-conflict-in-law-an-introduction">https://www.edx.org/course/high-conflict-in-law-an-introduction</a></p>	<p>Без обмежень</p>	<p>Без обмежень</p>	<p>Без обмежень</p>	<p>Без обмежень</p>	<p>Без обмежень</p>
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